

# Module 36

## Special Needs

Relevant to:  
ADCACC Special Needs  
Special Groups Leaders  
Those with associated roles or  
particular interest.

### Description

Learning about The Scout Association's provision and good practice for those with Special Needs.

### This means:

- defining The Scout Association's policy on Special Needs
- recognising procedures and good practice towards those with Special Needs
- appreciating how an individual with Special Needs may impact on a Section and Group
- identifying the various resources available to support Scouting with Special Needs
- describing the provision for the range of Special Needs.

### Questions

- How is The Scout Association Equal Opportunities Policy relevant to the provision of Scouting with regards to young people with Special Needs?
- Who has the responsibility for the provision of access within a District for young people with Special Needs?
- What resources are available to support you regarding the provision of Scouting for young people with Special Needs?
- What general principles should you be aware of in relation to Special Needs in Scouting?

### Delivery method

- Course
- Small group.

### To validate this module you will need to complete two of the following:

- 1 Provide evidence of commitment to those with Special Needs by an appropriate method, such as accepting and integrating a Scout with Special Needs into Scouting.
- 2 Run an ad hoc base on Special Needs at an event or training session.
- 3 Lead and participate in a discussion item on Special Needs at a Group or District Leaders' meeting.
- 4 Identify the needs of your area for Special Needs support and advice.
- 5 Any other ideas, subject to agreement with a Training Adviser.

### And:

Explain The Scout Association's policy on those with Special Needs.

### Open College Network

This module is not an OCN unit.