

Module 16

Nights Away

Relevant to:
Section Leaders
Assistant Leaders
Section Supporters
eg (ACC (section) or DESC)
Section Assistants

Description

Planning and running residential experiences for young people in your Section.

This means:

- understanding the role that different types of residential experience can play in the development of young people
- understanding the responsibilities placed upon Leaders to ensure the health and hygiene of the young people in their care during camps and other residential experiences
- understanding the specific issues that need consideration when using indoor/outdoor accommodation
- knowing how to plan and run residential experiences and camps for young people
- having practical skills needed to run residential experiences
- knowing the policies and rules of The Scout Association that apply to residential experiences.

Questions

- Do you know how to plan and run a programme for a residential experience?
- Do you know how to plan and provide a balanced, nutritious and attractive menu for a residential experience?
- Do you know The Scout Association's policies and rules for planning and running a residential experience?
- Are you familiar with the material in The Scout Association's publication *Nights Away*?
- Do you know the requirements for sleeping arrangements for young people and adults at a residential experience?
- Do you know the procedure for authorization for running a residential experience?

Delivery methods

- Residential course

To validate this module you will need to gain a Nights Away Permit or complete three of the following:

- 1 Carry out a pre-camp visit; explain the issues that should be taken into account when selecting appropriate sites for different types of camp. (OCN Unit J 2.3 and 8.1)
- 2 Describe the issues to consider when selecting a staff team and explain why it is important to have an appropriate adult to young person ratio. (OCN Unit J 2.4)
- 3 Explain the importance of having a Home Contact, requiring parental permission and health forms. Show evidence of using these for camps and residential experiences. (OCN Unit J 2.5)
- 4 Carry out a Risk Assessment on a camping space. Explain how and why Risk Assessments should be undertaken both before and during camps and residential experiences. (OCN Unit J 2.6)

- 5 Identify, select and justify appropriate group and personal equipment for at least two different styles of camp or residential experience. (OCN Unit J 2.7)
- 6 Describe the benefits and possible methods of reviewing a camp or residential experience with both young people and the leadership team and implement one method. (OCN Unit J 2.8)
- 7 Plan an appropriate programme for a camp or residential experience for your Section, explain the necessary elements of alternative programmes for use in the event of adverse weather conditions. (OCN Unit J 3.1 and 3.2)
- 8 Identify, plan and run, opportunities for prayer and worship at camp or residential experience. (OCN Unit J 3.5)
- 9 Plan a suitable balanced menu for a camp or residential experience. Take into account any specific dietary needs and identifying the items and quantities required. (OCN Unit J 4.1)
- 10 Demonstrate at least two different cooking methods for use on camps and residential experiences (for example open fires, gas and pressure stoves, hay box, camp oven, etc.). (OCN Unit J 4.3)
- 11 Detail the consent, information, training, records and organization necessary to administer prescribed medication to a young person. (OCN Unit J 5.3)
- 12 Show how to pitch and strike at least two types of tent (for example, Patrol, dome, tunnel, hike, marquee, frame tent etc.) and explain how to care for and maintain them. (OCN Unit J 6.1)
- 13 Demonstrate the safe use of either a saw or an axe or other camping equipment. State the safety rules for their use, storage and transportation. (OCN Unit J 6.4)
- 14 Any other ideas, subject to agreement with a Training Adviser.

And:

Assist with aspects of the planning and running of a residential experience, explain to a Training Adviser the role that camping and residential experiences have in Scouting and how they contribute to the development of young people. (OCN Unit J 1 .1)

Open College Network

This module forms the whole of the OCN unit *Nights Away*.