

# Module 12

## Providing a Balanced Programme

Relevant to:  
Section Leaders  
Assistant Leaders  
Section Supporters  
eg (ACC (section))  
Section Assistants

### Description

Ways in which a successful and balanced programme is planned and run in the Section

### This means:

- providing a balanced programme for your Section
- running a balanced programme
- generating exciting and relevant programme ideas
- involving young people in the decision making for your Section
- reviewing and enhancing the programme
- understanding, in outline, how other Sections operate.

### Questions

- Is your programme varied and challenging?
- Do you know how the Programme Zones and variety of Methods are used to help provide a balanced programme?
- Do you have a wide variety of sources and themes to produce an exciting and relevant programme?
- Do you know how the Awards, Challenges and badges are incorporated into a balanced programme?
- Do you know how young people are involved in the planning and running of the programme?
- Do you know how the programme is reviewed and enhanced?
- Do you know how the other Sections operate (in outline)?

### Delivery methods

- e-learning
- Course
- Section specific training.

### To validate this module you will need to complete two of the following:

- 1 Run a meeting incorporating three of the Section's Underlying Ways of Working.
- 2 Describe how the other Sections operate and how the programme continually develops young people.
- 3 Be involved in the planning and running of a themed event, for example a fun day, or incorporating a variety of Programme Zones
- 4 Review your programme and show how your review has improved future programme and the programmes planning process. (OCN Unit H 1.6)
- 5 Outline the various sources, methods and themes that can be used to generate exciting and relevant programme ideas. (OCN Unit H 1.4)
- 6 Produce notes of a meeting with young people to show their involvement in the programme planning process.
- 7 Have completed at least two of the Missions under the Young Leaders' Scheme (within the last five years).
- 8 Any other ideas, subject to agreement with a Training Adviser.

**And:**

Explain to a Training Adviser how a balanced programme meets The Scout Association's educational objectives generally and for your Section. Produce a monthly/quarterly/yearly programme plan, demonstrating that all of the Programme Zones have been incorporated over that period of time. (OCN Unit H 1.1 and 1.3)

**Open College Network**

This module forms part of the OCN unit *Providing a Balanced Programme*.